

Re-entry Action Plan for Service

Independent project participants are required to complete a capstone activity upon concluding their projects. One option for the capstone activity is the **DukeEngage Re-entry Action Plan for Service**. Students who return to campus with an interest in continued service related to the theme of their project should consider the Re-entry Action Plan for Service capstone. Students may design follow-up work on campus or with a partner in the Durham community.

The **Duke University Community Service Center (CSC)** has information on a wide variety of opportunities for community involvement. Most positions require a weekly commitment of 1-5 hours. Community partner organizations provide their own training and some require additional steps before scheduling volunteers. The CSC maintains a searchable database of opportunities and community partners you can become involved with at: <http://community.duke.edu/>.

Among signature programs run by the CSC, the **America Reads/ America Counts tutoring program** for elementary and middle school students within the Duke-Durham Neighborhood Partnership Program is the most popular. It allows students to volunteer on a short-or long-term basis.

Alternatively, you may choose to engage in service through any of the **service-learning courses** provided through the Program in Education. Available courses can be found at: <http://servicelearning.duke.edu/>

Finally, together with your independent project mentor, you may choose to identify **other service opportunities**. Please note, your service plan should be pre-approved by DukeEngage before submitting your Capstone.

If you choose the Re-entry Action Plan for Service to fulfill your DukeEngage independent project capstone requirement, **please submit your paper via email to DukeEngage (thomas.n.phillips@duke.edu) and to your project mentor prior to the deadline.**

DukeEngage Project Overview

Describe your DukeEngage independent project (activities, schedule, collaborators).				
If your project changed from your original plan, please explain these changes.				
Describe community partner deliverables and your learning outcomes.				
Please complete a mini-SWOT analysis on your DukeEngage independent project.	Strengths:	Weaknesses:	Opportunities:	Threats:
Please discuss the project challenges you encountered and how you dealt with them.				
Please share your lessons learned and how you might apply this learning to future service you are planning.				

Transitioning Back to Campus – Implementing a Plan	
Please provide a broad overview of the type of service you would like to be involved with at Duke or in the Durham community (ex: youth development, ESL instruction, refugee resettlement).	
Why are you interested in service at Duke or in Durham?	
What skills or experiences do you have to offer to a community partner?	
What skills or experience would you like to gain through your service?	
What have you done so far to prepare for your re-entry to Duke and your service continuation?	
How might cultural, ethnic or linguistic differences affect your service and how might you address this? (if applicable)	
<p>How do you intend to support your service plan? Resources:</p> <ol style="list-style-type: none"> 1. Duke University Community Service Center Contact: Domonique Redmond, Assistant Director for Programs E-mail: dredmond@duke.edu Phone: (919) 684-4377 Website: http://community.duke.edu 2. Service-Learning Program Contact: Kimmie Garner, Assistant Director E-mail: kimberly.garner@duke.edu Phone: (919) 668-4134 Website: http://servicelearning.duke.edu/ 3. Duke Office of Durham and Regional Affairs (DARA) Contact: Channa Pickett, Senior Program Coordinator E-mail: channa.pickett@duke.edu Phone: (919) 684-6296 Website: http://community.duke.edu/index.php 4. Center for Leadership Development and Social Action Contact: Anna Lehnen, Associate Director, Student Engagement E-mail: anna.lehnen@duke.edu Phone: (919) 668-4764 Website: http://studentaffairs.duke.edu/ucae/about-us/teams/leadership-development-and-social-action 	<input type="checkbox"/> Identify a service opportunity through DOCE-Durham Programs <input type="checkbox"/> Participate in America Reads/ America Counts <input type="checkbox"/> Enroll in a Service-Learning Course <input type="checkbox"/> Other (If you intend to create an "Other" service opportunity, please provide more information in the section below.)
<p>Other service opportunity: Provide a brief overview of the service opportunity you have identified. Make an appointment with your DukeEngage advisor to discuss your service plan.</p> <p>Please include the following information:</p> <p>Duke University or Durham liaison:</p> <p>Community partner:</p> <p>Nature of the service work:</p>	