GROUP PROGRAMS: UNITED STATES

1. **Boston, MA**: Working with nonprofit agencies to implement innovative strategies and document effective and scalable models addressing issues important to children, families, and communities.

2. **Charlotte, NC**: Advocating for North Carolina children and their families through education, policy, and programs in active partnership with community members and Duke alumni.

3. **Chicago, IL (NEW!)**: Using hip-hop culture, literacy, and audio engineering as pedagogical approaches to developing and engaging urban youth as educated agents in their communities.

4. **Detroit, MI**: Assisting innovative social enterprises that are tackling the Motor City’s most pressing social and environmental problems to achieve increased effectiveness, sustainability, and scale of impact.

5. **Durham, NC**: Comparing and contrasting approaches to community economic development through service partnerships with nonprofits and schools in Durham, NC, and in its sister city, Durham, England.

6. **Kaua‘i, HI**: Collaborating with community-based organizations to restore ecological and cultural diversity and provide sustainably-grown food to communities on the North Shore of Kaua‘i.

7. **Miami, FL**: Empowering immigrant communities, with a focus on social justice, legal advocacy, human rights education and awareness, and policy implementation.

8. **New Orleans, LA**: Volunteering with diverse organizations focused on issues related to health/human services, public policy, and children/youth.

9. **Orange County, CA**: Empowering girls participating in Girls Inc. of OC summer programming by giving them tools to help navigate social, economic and gender barriers to help them to grow into healthy, confident adults, with a focus on personal development, health and STEM education.

10. **Portland, OR**: Working with nonprofit organizations in the Portland area that focus on issues ranging from environmental law to urban planning and habitat conservation.

11. **Puerto Rico (NEW!)**: Partnering with organizations fostering innovation in the energy and environmental sectors to promote sustainable energy infrastructure and economic development.

12. **San Francisco, CA**: Working with homeless youth (a significant number of whom are LGBTQ+ identified) to help them meet their basic needs for housing, food, healthcare and employment.

13. **Seattle, WA**: Partnering with nonprofit organizations and Duke alumni to address the sustainability challenges facing Seattle, a city rapidly expanding into a unique environment it seeks to preserve.

14. **Tucson, AZ**: Addressing the root causes of migration from Central America and Mexico to the United States, students will partner with community service organizations focused on migration and border issues.

15. **Washington, DC**: Addressing policy-making in, and related to, the sciences.

### STUDENT-DESIGNED INDEPENDENT PROJECTS (U.S. OR INTERNATIONAL)

Interested in developing a unique DukeEngage experience that builds on your specific interests and skills? Consider designing a DukeEngage independent project. Applicants select the community partner with whom they wish to work and together set project goals before applying. A DukeEngage advisor and Duke mentor support each independent candidate in designing and implementing projects. Don’t want to go alone? Create your own team. Up to three students can collaborate on any independent project. (Applicants must apply and be accepted separately.)
1. **Cabo Verde**: Working with local nonprofit organizations to improve the lives of at-risk youth in underserved communities.

2. **Chile**: Participating in efforts to develop and strengthen workforce skills related to the transition of this temperate forest from logging to ecotourism. Supporting conservation activities including limnology of glacial lakes, re-forestation of native trees, assisting local botanical nurseries, and monitoring endangered species.

3. **China – Zhuhai**: Partnering with a middle school to provide arts education and English lessons, with a focus on creativity, leadership development, and self-discovery and personal growth.

4. **Costa Rica**: Implementing and researching collaborative conservation actions for the restoration of tropical habitat and water resources that will directly benefit the environment and the rural Costa Rican communities in the Bellbird Biological Corridor. The program also attempts to improve the restoration process through research of reforestation techniques and results.

5. **Guatemala**: Designing and implementing entrepreneurial and educational solutions with constituents in rural and semi-urban communities in the highlands of Guatemala.

6. **India – Ahmedabad**: Participating in service-learning projects organized and operated by the non-profit organization Saath, based in Ahmedabad, India, dedicated to educating deprived children of rural migrant families, assisting women of very low-income families in acquiring financial independence, helping to devise programs for low-income aspiring social entrepreneurs, helping with micro-credit financing projects, and contributing to/advising on artistic fabric design to help rural weavers access urban markets.

7. **Jordan**: Supporting the efforts of local organizations in and around Amman, Jordan, focused on educational, environmental, economic, health, refugee, and social issues.


9. **Korea**: Assisting with the educational goals and social adjustment of young North Korean refugees and migrant children of various ethnic and national backgrounds in South Korea.

10. **Lebanon**: Becoming team members of the Unite Lebanon Youth Project (ULYP) BRIDGE program; planning for and teaching English and Math in an SAT prep course and offering college and career counseling to capable marginalized Palestinian refugees and other high school students to prepare them for higher education in Lebanon and beyond.

11. **Peru (NEW!)**: Conservation of environmental resources through construction and education-related initiatives in the Cusco region. Enhancing fair trade practices to complement the conservation efforts in indigenous communities in two main areas: community tourism and traditional weaving.

12. **Russia**: Providing support and assistance to disabled individuals through the Russian Ministry of Health and St. Petersburg State University in St. Petersburg.

13. **Rwanda (NEW!)**: Optimizing local resources to provide farm-grown meals to hospitalized individuals and equip their caregivers with knowledge on nutrition, health, and sustainable farming practices.

14. **Serbia**: Addressing issues related to human rights, post-conflict transformation and democratization processes, with a particular focus on the most vulnerable groups, including homeless people, refugees, and asylum seekers.

15. **South Africa – Cape Town**: Assisting social agencies seeking to improve life in townships, documenting the history of District Six during the Apartheid era, and promoting health and economic reform.

16. **Tanzania – Engineering World Health**: Improving health care and facilitating the transfer of health care technology to regional hospitals through medical equipment repair and technical training.

17. **Thailand**: Developing and promoting environmental sustainability through broad-based coastal conservation efforts in Phang Nga.

18. **Togo**: Working with local community organizations to enhance youth culture and stem youth flight from remote villages in northern Togo, West Africa, to the plantations of Nigeria and Benin.

19. **Uganda – Engineering World Health**: Improving health care and facilitating the transfer of health care technology to regional hospitals through medical equipment repair and technical training.

20. **Uganda – Bringing Hope to the Family (RETURNING!)**: Building infrastructure and supporting a local faith-based organization focused on child and family education, community empowerment, and sustainable development.

21. **Vietnam**: Making an impact in the local community in Quang Tri through the development and completion of a local construction project, ESL instruction to students in grades 8-11, and cross-cultural exchange with local roommates and community members.