

2018 PROGRAMS & ENGAGEMENT THEMES



I GROUP PROGRAMS: UNITED STATES

1. **Boston, MA:** Working with nonprofit agencies to implement innovative strategies and document effective and scalable models addressing issues important to children, families, and communities.
2. **Charlotte, NC:** Advocating for North Carolina children and their families through education, policy, and programs in active partnership with community members and Duke alumni.
3. **Detroit, MI:** Assisting innovative social enterprises that are tackling the Motor City's most pressing social and environmental problems to achieve increased effectiveness, sustainability, and scale of impact.
4. **Durham, NC:** Comparing and contrasting approaches to community economic development through service partnerships with nonprofits and schools in Durham, NC, and in its sister city, Durham, England.
5. **Kauai, HI:** Collaborating with small community-based organizations to restore ecological diversity and provide sustainably-grown food to communities on the North Shore of Kauai.
6. **Miami, FL:** Empowering immigrant communities with a focus on social justice, policy, and program implementation.
7. **New Orleans, LA:** Volunteering with diverse organizations focused on issues related to health/ human services, community development/outreach, and human rights/ civil liberties.
8. **New York City, NY:** Advocating for women and girls in local or national organizations primarily focused on reproductive health care, education, immigration and labor rights, and gender or family violence.
9. **Orange County, CA:** Empowering girls participating in Girls Inc. of OC summer programming by giving them tools to help navigate social, economic and gender barriers to help them to grow into healthy, confident adults, with a focus on personal development, health and STEM education.
10. **Portland, OR:** Students work with nonprofits and government agencies focused on a variety of environmental issues including education, food, law, advocacy, policy, conservation, and urban planning. Primary service themes: environment and conservation.
11. **San Francisco, CA:** Working with youth who are homeless or at risk of discrimination, harassment, or familial rejection due to their sexual or gender identity to help them meet their basic needs for housing, food, and employment.
12. **Seattle, WA:** Partnering with nonprofit organizations to address diverse sustainability challenges facing the Pacific Northwest in collaboration with Duke alumni.
13. **Tucson, AZ:** Addressing the root causes of migration from Central America and Mexico to the United States, students will partner with community service organizations focused on migration and border issues.
14. **Washington, DC:** Addressing national policy-making in the sciences.

I TYPES OF SERVICE

- Arts & Arts Education
- Children & Youth Services
- Community Development & Outreach
- Disability Services
- Economic & Workforce Development
- Education & Literacy
- Environment & Conservation
- Health & Human Services
- Homelessness
- Human Rights & Civil Liberties
- Immigration & Refugees
- Public Policy
- Race & Ethnic Relations
- Science & Engineering
- Social Enterprise
- Technology & Media
- Women's Advocacy & Empowerment

I STUDENT-DESIGNED INDEPENDENT PROJECTS (U.S. OR INTERNATIONAL)

Interested in developing a unique DukeEngage experience that builds on your specific interests and skills? Consider designing a DukeEngage independent project. Applicants select the community partner with whom they wish to work and together set project goals before applying. A DukeEngage advisor and Duke mentor support each independent candidate in designing and implementing projects. Don't want to go alone? Create your own team. Up to three students can collaborate on any independent project. (Applicants must apply and be accepted separately.)

I GROUP PROGRAMS: INTERNATIONAL

1. **Cape Verde (NEW!):** Working with local nonprofit organizations to improve the lives of at-risk youth in underserved communities.
2. **Chile:** Participating in efforts to develop and strengthen workforce skills related to the transition of this temperate forest from logging to ecotourism. Supporting conservation activities including limnology of glacial lakes, re-forestation of native trees, assisting local botanical nurseries, and monitoring endangered species.
3. **China - Zhuhai:** Partnering with a middle school to provide arts education and English lessons, with a focus on creativity, leadership development, and self-discovery and personal growth.
4. **Costa Rica:** Implementing and researching collaborative conservation actions for water resources and the restoration of tropical habitat that will directly benefit the environment and the rural Costa Rican communities in the Bellbird Biological Corridor.
5. **Guatemala:** Designing and implementing entrepreneurial and educational solutions with constituents in rural communities in the developing world.
6. **India - Ahmedabad:** Participating in service-learning projects organized and operated by the nonprofit organization SAATH, based in Ahmedabad, dedicated to freeing deprived children of rural migrant families from the urban labor market, nourishing and educating them; providing profession-based skills to slum dwelling youth; assisting women in acquiring financial independence.
7. **India - Kochi:** Assisting with community development, education, workshops and other activities ensuring equal opportunities for women, youth or people with disabilities in Southern India.
8. **Ireland:** Partnering with governmental and non-governmental organizations focused on addressing the challenges faced by migrant and refugee communities in Dublin.
9. **Jordan:** Supporting the efforts of local organizations in and around Amman, Jordan, focused on educational, environmental, economic, health, refugee, and social issues.
10. **Kenya - WISER:** Empowering under-privileged girls in rural Kenya through improvements in education and health.
11. **Korea:** Assisting with the educational goals and social adjustment of young North Korean refugees and migrant children of various ethnic and national backgrounds in South Korea.
12. **Lebanon:** Planning for and teaching English and SAT prep courses and offering college and career counseling to capable marginalized Lebanese and refugee students to prepare them for higher education in Lebanon and beyond.
13. **Peru:** Contributing to the efforts of organizations and schools in and around Cuzco, Peru, that provide outreach and support to indigenous communities, particularly children and families.
14. **Russia:** Providing support and assistance to various communities in need through the Russian Ministry of Health and St. Petersburg State University in St. Petersburg.
15. **Rwanda:** Assisting with and documenting the efforts of four nonprofit organizations that are working for the betterment of the Rwandese people in the areas of public health, education, land reform, women's rights and the well-being of children.
16. **Serbia:** Addressing issues related to human rights, post-conflict transformation and democratization processes, with a particular focus on the most vulnerable groups, including homeless people, refugees, and asylum seekers.
17. **South Africa - Cape Town:** Assisting social agencies seeking to improve life in townships, documenting the history of District Six during the Apartheid era, and promoting health and economic reform.
18. **Tanzania - Engineering World Health:** Improving health care and facilitating the transfer of health care technology to regional hospitals through medical equipment repair and technical training.
19. **Tanzania - Literacy through Photography:** Teaching picture-based literacy lessons to children in various Tanzanian schools; promoting children's critical thinking, self-expression and creativity; providing training and support for teachers involved in shaping a Literacy Through Photography (LTP) program that reflects the Tanzanian curricula and educational priorities.
20. **Thailand:** Developing and promoting environmental sustainability through broad-based coastal conservation efforts in Phang Nga.
21. **Togo:** Working with local community organizations to enhance youth culture and stem youth flight from remote villages in northern Togo, West Africa, to the plantations of Nigeria and Benin.
22. **Uganda - Engineering World Health:** Improving health care and facilitating the transfer of health care technology to regional hospitals through medical equipment repair and technical training.
23. **Vietnam:** Making an impact in the local community in Quang Tri through completing infrastructure projects that improve sanitation and health, teaching ESL to students in grades 8-11, and facilitating cross-cultural exchange with local roommates and community members.



I CONNECT WITH US

Website: dukeengage.duke.edu
Email: dukeengage@duke.edu
facebook.com/dukeengage
Instagram: @dukeengage
Phone: (919) 660-3223

Smith Warehouse, 2nd floor
Bays 7 & 8 South
114 S. Buchanan Blvd.
Box 90590
Durham, NC 27708

