



Re-Entry Re-Icebreaker

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Objective:

This activity reconnects DukeEngage groups by reflecting on their emotions cultural experiences, and future goals. This is a great activity to bring a group back together while sharing a meal.

Cycle of Service:

- Close of Engagement
- Re-Engagement

Activity Duration:

30 - 45 minutes

Materials:

- Writing utensils (markers, pens, etc.)
 - Large chart paper sticky notes (5 sheets minimum)
- OR**
- Strips of paper and cups (5 minimum)

Preparation:

- Create critical reflection questions (minimum of five) that encourage students to think about their experience in one-word responses or in a small phrase. Examples can be found on the following page.
- As most DukeEngage reunion events occur during a meal, this activity is structured to be done sitting at a table using disposable cups and strips of paper.
 - You can also execute this activity with large sticky notes. Posting them up around the room and writing one of the critical reflection questions at the top of each page. Leave sufficient room for students to be able to write down their responses or ask them to write their responses on a small sticky note instead of writing directly on the large one.
- This can also be done among multiple DukeEngage cohorts. You can have students use different colored markers, sticky notes, or pieces of paper to distinguish between programs if you wish.

Activity:

1. Give each student a writing utensil and a cup with a reflection question written on it.
2. Ask students to respond to each question in one word or a short phrase. It is important to mention that these responses will be read out loud so students should not disclose anything they aren't willing to share.
3. When students complete their questions, they pass their cup to the left and receive a new cup from their neighbor.
4. Continue this process until all students have responded to all of the reflection questions.
5. Read out the responses from each cup one-by-one and ask students to guess which of their peers wrote each response.

Debrief:

- Ask students what they thought of the activity and if it provoked any memories or past feelings.
- If doing this amongst multiple DukeEngage cohorts, you can ask about the similarities or differences in experiences between program cohorts.

Post-Activity:

- Facilitate further discussion if necessary.



Critical Reflection Questions

What or who do you miss the most?

What's the most vivid memory (good or bad) from the summer?

What was one of the best things you did/got to experience?

What was one food that you wish was here in the US that was common in your site location?

What was one unexpected thing that happened?

What of your skills or knowledge was the most helpful?

What did you miss the most while away?

What's one word or phrase from the language in that country (if in a non-English speaking community) that you wish was in our vocabulary?

What was one of the biggest challenges you overcame?

What was the one thing you wish you had packed but didn't?

What was the one thing you packed that you never used?

How could you have prepared better, if you felt unprepared?

What was a challenge you faced?

How will you stay connected to the community and topics of your DukeEngage program?

