DukeEngage Presentation

Independent project participants are required to complete a capstone activity upon concluding their projects. Students who wish to showcase their project and share details about the work of their community partner are encouraged to consider a **Presentation**. Students may present in-person on campus, at a time agreed upon with DukeEngage, or may design a digital presentation to post on the DukeEngage website.

Creating a presentation about your independent project will allow you to:

- Reflect on project goals and aspirations (yours/your partner's)
- Assess successes and challenges in conducting your work
- Evaluate your professional and personal growth
- Consider next steps for your academic and civic exploration
- Raise awareness and advocate for your host organization
- Share tips on creating an independent project, living and working in your host community
- Develop your public speaking and presentation skills

If you choose a Presentation to fulfill your DukeEngage independent project capstone requirement, discuss in advance with your DukeEngage advisor and mentor. Aim to create a 10-20 minute presentation (shorter for digital format) using the outline below. A copy of your presentation, including slides and speaker notes, should be provided to DukeEngage prior to the Capstone deadline regardless of the time you will present. **Submit your paper via email to DukeEngage (thomas.n.phillips@duke.edu) and to your project mentor prior to the deadline.**

Presentation- Part 1: DukeEngage Project Overview	
Introduce yourself and your community partner.	Who are you? What were your goals in creating your project and choosing your location? What about your partner organization (mission, activities, staffing, assets/challenges, etc.) and host community?
Describe your DukeEngage independent project.	Describe your project plan and how it was developed. What did you do on a daily basis (activities, schedule and collaborators)?
If your project changed from your original plan, please explain these changes.	What circumstances/environmental, cultural or social factors played a role in implementing your plan? How did you adjust your plan?
Discuss the project challenges you encountered.	What challenges did you face and how did you address them?
Describe community partner deliverables.	From your community partner's perspective, what where the most important deliverables? How will they benefit your organization long-term? What were some unexpected contributions you made?
Reflect on your learning outcomes.	What knowledge or skills were useful? What did you learn? What did you discover about yourself? About the community and culture you were immersed in? If your career plans have changed, how?
Presentation - Part 2: Transitioning Back to Campus	
What next steps will you take to further explore the issues your project dealt with?	Any coursework or Independent Study you are considering? Continued volunteer work?
What resources and opportunities have you identified?	Organizations, clubs, student groups, faculty mentors?
What suggestions do you have for others exploring independent projects?	Help others create a project! Consider your research and project development stages, the specific issue you worked to address, your host organization, location, logistics, etc.