



DukeEngage Summer of 2017 – Application Questions

Please use this document to help you prepare your answers before you begin the online application.

Curricular Requirements

Do you intend for this experience to fulfill an experiential requirement for a major or certificate program? If you are planning to use your DukeEngage experience to fulfill any academic requirement, it is your responsibility to check with your academic department to ensure your program requirements are met through your DukeEngage experience. Any other required pre-approval, paperwork or documentation required by your academic department is your responsibility to be aware of and complete. yes / no

If so, please indicate the specific program:

- Public Policy Internship
- Global Health Experiential Learning Requirement
- Environmental Science Internship/Field Experience
- Innovation and Entrepreneurship Certificate
- Civic Engagement Certificate
- Sustainability Certificate
- Ethics Certificate
- Global Development Engineering Certificate
- Other

Application Questions

1. Explain your rationale for choosing to apply to this group program. Please address your interest in the program service theme(s) and local community. (2000 characters)
2. Describe one or two experiences (work, volunteering, courses, etc.) you have had that demonstrate your ability to contribute to this program in a meaningful way. (2000 characters)
3. Describe an experience you have had that demonstrates one of the following characteristics: open-mindedness, flexibility, or adaptability. (2000 characters)
4. What have you done to learn about issues related to this program and host community? (2000 characters)
5. Describe an experience you have had living or working with a group. What insights about yourself and/or group dynamics did you learn? (2000 characters)
6. Please comment on one of the scenarios listed below. Please address the following in your comments. (2000 characters)
 - a. What do you identify as the issue/s in this particular scenario? What would you do to better understand this issue?
 - b. What social and cultural dynamics may be influencing this scenario? How do these dynamics affect how the student/s should respond?
 - c. What actions should be taken by the student/s? How should these actions be informed? How might these actions impact the student's/s' relationship/s with the community partner/s?
 - d. If you were the student in the scenario, how would your own identity - your character traits and personal background, your academic and work experiences, your perspectives, etc. - help you navigate the issue? How would your identity provide challenges? Please address both in your response.

Scenario A. For the past week, a DukeEngage student has been at his nonprofit organization, which serves recovering drug and alcohol addicts. Since he arrived, his supervisor has had him enter donor information into the organization's database, stuff envelopes for a mailing, and prepare nametags for an upcoming fundraising event. Based on what he learned through his Duke coursework, he comes up with an idea for creating a more efficient process that would use software to manage and complete the tasks instead of using community volunteers. Excited at the chance to contribute, he goes to his supervisor, a former client of the organization who lacks a college degree, and shares this idea. The supervisor listens to the idea but does not respond very enthusiastically and asks the student to continue his work in the same manner as before. The student is disappointed and frustrated by the fact that he feels his idea wasn't taken seriously and his skills aren't being fully utilized.

Scenario B. A group of DukeEngage students live in a boarding school near their rural site. Every morning, a group of local students and their teachers come to the school to use the gym. The students and teachers are very curious about the DukeEngage students and often observe their morning routine, which consists of them chatting online, checking Facebook, reading online newspapers, or blogging for DukeEngage while they eat breakfast. Three weeks into the program some of the teachers approach the DukeEngage staff about the solitary behavior the DukeEngage students are displaying and how odd it is that they aren't interacting with each other over breakfast. The DukeEngage students are very surprised by this feedback, as they consider breakfast as down time before they begin their day.

Scenario C. A DukeEngage participant observes early in her experience that the community partner with which she's placed, an organization that is developing tools to teach local youth about HIV/AIDS prevention, moves through projects at a much slower pace than she anticipated. While she finds herself eager to get to work and complete her projects in what she feels is a timely and professional way, she encounters some community members who take things more slowly. They come to work late, talk about friends and family before they get to work, and often leave early. She is frustrated by the work culture and feels that increased efficiency could actually save lives given the work of the organization.

7. Please provide a reference who can speak to your experience and character. Your reference should not be a relative, friend, OR ANOTHER STUDENT, but rather a professor, employer, or volunteer placement supervisor.
 - a. Reference name:
 - b. Reference relationship to you:
 - c. Reference phone number:

The number of qualified applicants to DukeEngage has exceeded available space in recent years, and most, but not all programs, are over-subscribed. If you are not selected to the specific program(s) to which you have applied, you may maximize consideration for admission by requesting a post-admission review of your application for programs which have openings after the selection deadline and which match your interests and skills. If you opt in for this review, you will be notified only if you are considered a match for an open program. I want my application(s) to be included in the post-admission review. yes / no

Health and Safety Considerations

As a DukeEngage participant, it is important that you educate yourself about the risks associated with the nature and location of your project. Given the community in which you plan to live and the project you plan to undertake, identify any unique risks, including but not limited to food, water, prevalent diseases, crime, and personal security, you may face and describe any precautions you should take to mitigate those risks. (Limit is 2000 characters)

NOTE: You will be responsible for attending to your health and safety needs during your participation in a DukeEngage project. You and your parents/legal guardians will also be required to release the University from liability arising from your participation in the program, including for any failure to attend to these needs. Thus, your health and safety needs and concerns merit your serious consideration both during the application process and in your preparation for your DukeEngage experience.

Travel Information

1. Per the DukeEngage Terms and Conditions, I may not invite parents, relatives, or acquaintances to stay in program accommodations, travel in program vehicles, or volunteer under the auspices of DukeEngage.
2. I am aware that I am not allowed to arrive late or leave early from the DukeEngage program once the program dates have been finalized.
3. I am required to attend the entire DukeEngage Academy at the beginning of May, after finals.
4. I am aware that all of my travel arrangements will be made by DukeEngage's travel vendor.
5. I must complete all travel as booked.
6. If I do not complete all travel as booked, I will be responsible for all fees and penalties assessed by the airline.
7. I will not cross national borders while participating in DukeEngage.
8. In order to qualify for an international airline ticket from DukeEngage to travel to the site of your independent project or to the site of the group program to which you have been accepted, a participant must be going to a project or program site that is located in a country where they do not have a permanent home address. If a student plans to participate in an independent project or group program within the country where they have a permanent home address, then DukeEngage will provide one round-trip, intra-country/domestic airline ticket to the community in which they will serve, provided that the site is located 100 miles away or more from their permanent home address in the country. DukeEngage does not provide airline or railway tickets, or ground transportation allowances to participants completing an independent project or participating in a group program that is located within 100 miles of their permanent home address, either in the US or abroad.

I agree to the Travel Conditions of DukeEngage